

Mana Ake Service Level Alliance Work Plan 2021-22

Objectives	Actions	Measures of Success / Targets / Milestones	System Outcomes	
Priority actions towards transformational change, improved system outcomes and/or enhanced integration				
1. Realign Mana Ake resources to ensure accessible, timely and equitable response for tamariki and their whānau when wellbeing or mental health concerns are identified	Realign support for school clusters in response to feedback from schools, and informed by cluster data, to accommodate the current, and possible future, reduction in Mana Ake FTE.	Q1: Realignment agreed and confirmed.	<ul style="list-style-type: none"> Improved access Equitable access across Māori and other priority populations 	
	Refine the supports available from Mana Ake kaimahi to schools, whānau and tamariki based on learnings and feedback to date regarding what works best for whom, to accommodate the current, and possible future, reduction in Mana Ake FTE.	Ongoing: <ul style="list-style-type: none"> Matrix agreed and implemented across clusters. Clusters and Mana Ake teams agree local responses, including how schools and other services can help to address areas of concern. Use of Leading Lights further embedded in school processes. School Cluster Forums continue to share good practice for enhancing student wellbeing. School satisfaction surveys indicate predominantly positive experiences Individual cluster hui and outcomes are conveyed to be positive in discussions with kaiarahi. 	<ul style="list-style-type: none"> Equitable use of resource No wasted resource Local community needs are met 	
	Work with the Canterbury Primary Principals Association and key stakeholders to agree a prioritisation matrix, based on learnings to date (Q1).			
	Transition backbone support for Mana Ake to a longer term, sustainable option	Q1: Suitable transition plan agreed and underway.		
2. Enhancing cultural capacity and capability	Work with the Provider Network to prioritise cultural diversity of the workforce.	Ongoing: Percentage of kaimahi who identify as Māori, from Pacific Island nations and Asian cultures is maintained or increases as FTE decreases.	<ul style="list-style-type: none"> Equitable access across Māori and other priority populations 	
	Support the development and implementation of Uia Ka Pou, a locally created cultural development approach for all agencies, endorsed by Ngai Tahu and supported by the Rātā Foundation, Oranga Tamariki and Canterbury DHB on behalf of Mana Ake Providers.	Ongoing: <ul style="list-style-type: none"> Mana Ake providers engage in implementation of Uia Ka Pou, once finalised Kaimahi report increased knowledge and confidence in working with tamariki and whanau from different cultures. Improved confidence and knowledge of bicultural practice are evident through narrative reports between providers, kaiarahi, kaimahi, and Project Team. 	<ul style="list-style-type: none"> Equitable outcomes for Māori 	
	Support schools to enhance cultural support for tamariki by aligning cultural group programme delivery with the goals of Ka Hikitia, specifically Te Tuakiritanga, and the objectives of Whakamaua. A more intentional approach to the provision of groups supporting tamariki cultural identity to ensure sustainability of	Ongoing: <ul style="list-style-type: none"> Partnership agreement developed and implemented with schools where cultural groups are run, to build sustainable practice to support Māori and Pasifika tamariki. Feedback from schools about the long-term impact for tamariki, whanau, and school. 	<ul style="list-style-type: none"> Equitable outcomes for Māori and other priority populations 	

Objectives	Actions	Measures of Success / Targets / Milestones	System Outcomes
	impact.		
3. Transformational system change through better connected health, education and social sector supports	Contribute to enhanced collaboration between and across school clusters through local and regional cluster forums.	Ongoing: Schools share practice that enhances student wellbeing at cluster forums.	<ul style="list-style-type: none"> ▪ Equitable use of resource, no wasted resource. ▪ Local community needs are met. ▪ People are well and healthy in their own communities.
	Contribute to cross sectoral alignment through promotion of the use of Leading Lights across agencies and services as well as in schools.	Ongoing: Utilisation of, and engagement with, Leading Lights (new users and returning users).	
	Contribute to cross sectoral integration by facilitating an Expo of service providers for schools.	Q1: <ul style="list-style-type: none"> ▪ Expo held ▪ # participants ▪ Feedback from attendees 	
	Facilitate Provider Network to identify and address opportunities to enhance practice across the workforce, including quarterly shared professional development opportunities.		
Key metrics to indicate progress delivering work plan actions, impact on health outcomes and/or monitor performance			
Description of metric			Data Source
▪ To Be Confirmed			

The current CCN Work Plan for all alliance groups can be viewed on the CCN website [here](#).